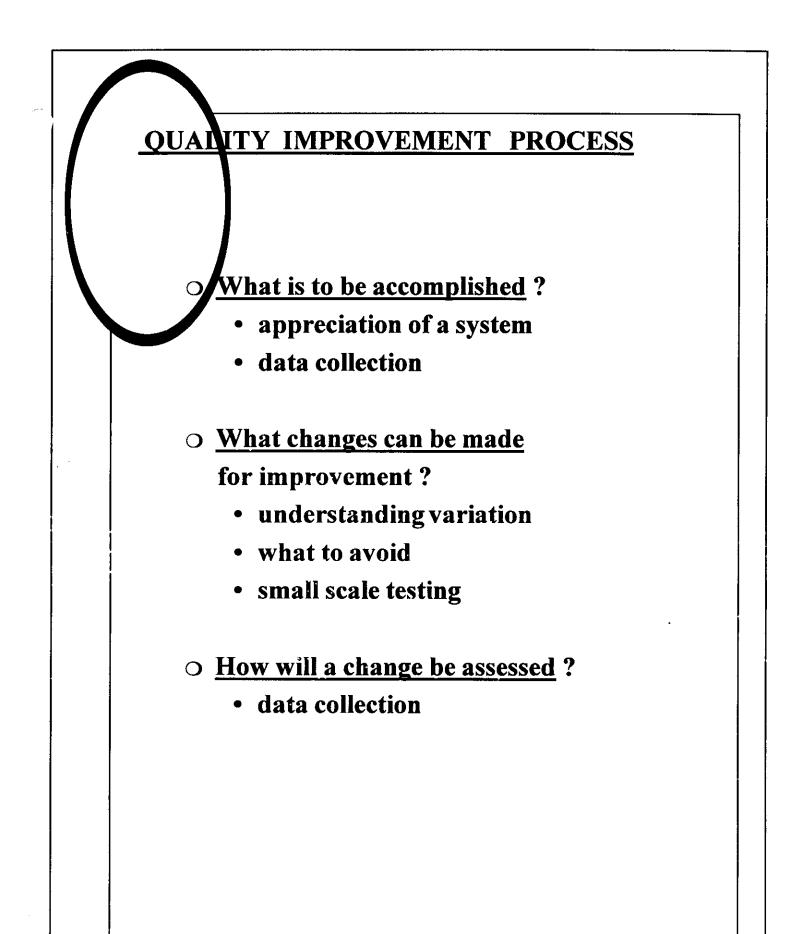


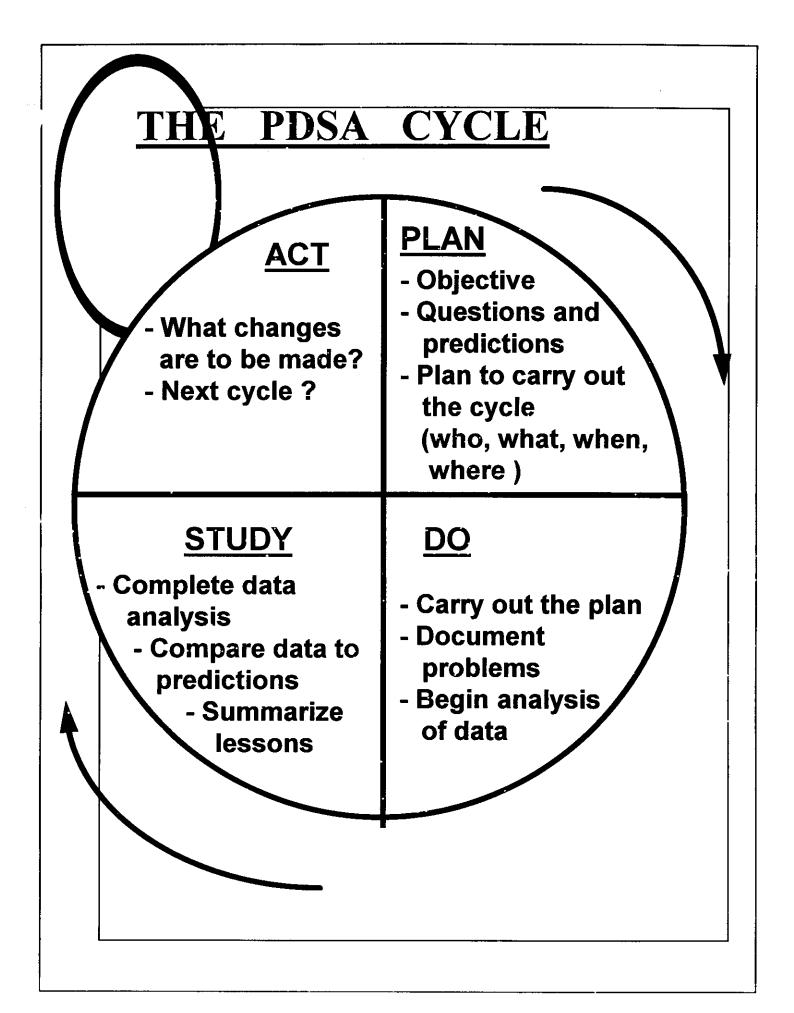
### **OBJECTIVES of PRESENTATION**

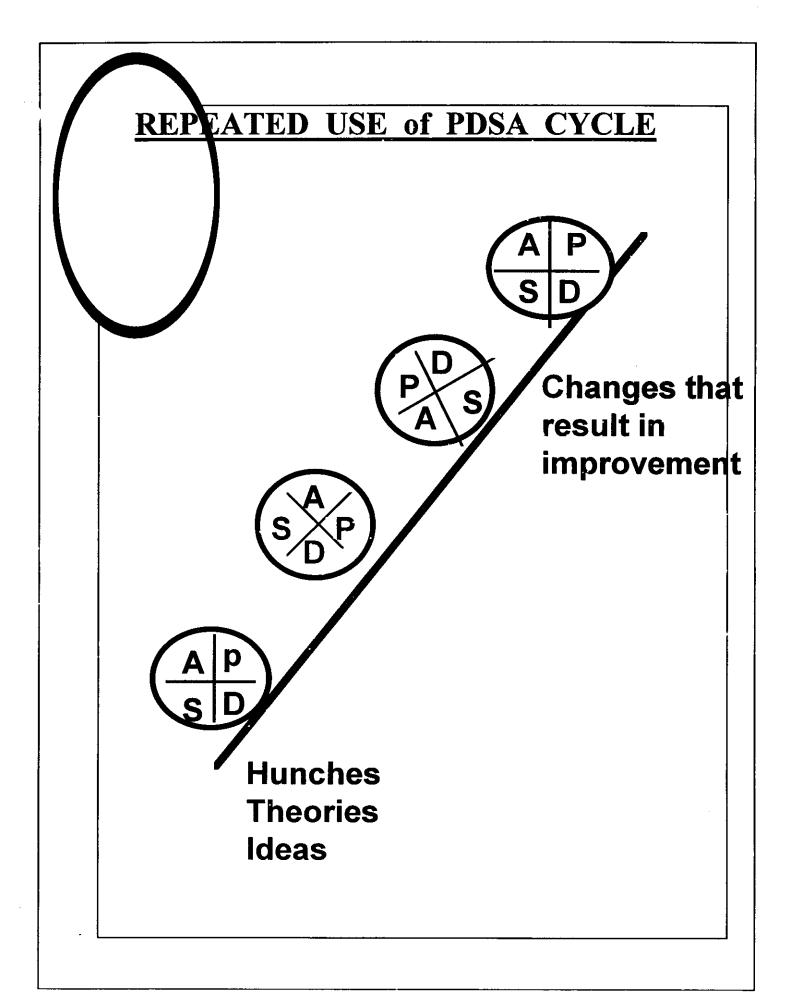
Uns presentation will discuss

the following topics :

- **O** Foundations of Quality Improvement
  - Quality Improvement process
  - Statistical thinking
  - Variation
- Specific tools and their application :
  - description
  - area of application
  - key considerations for use





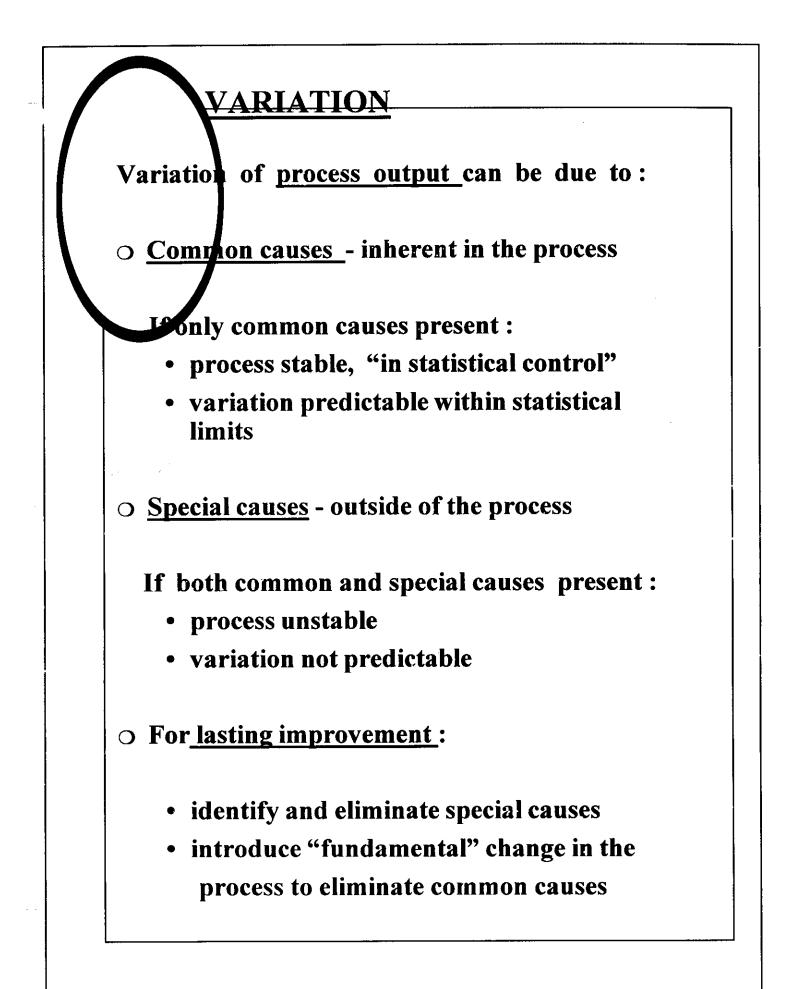


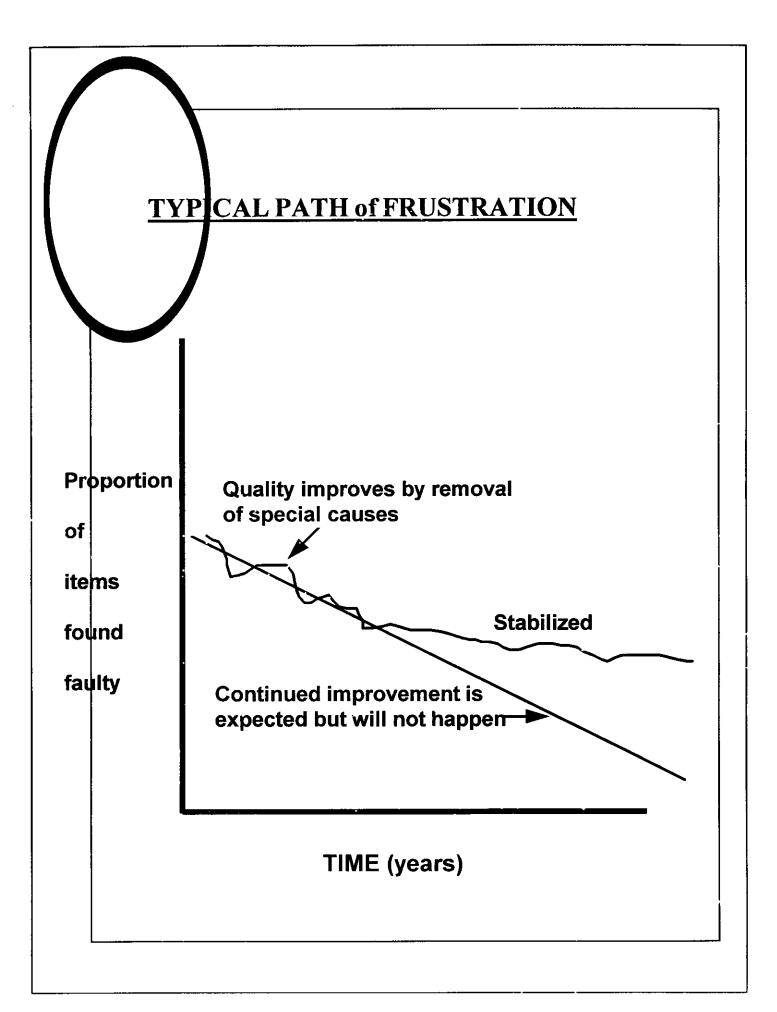
#### **BARRIERS to QUALITY IMPROVEMENT**

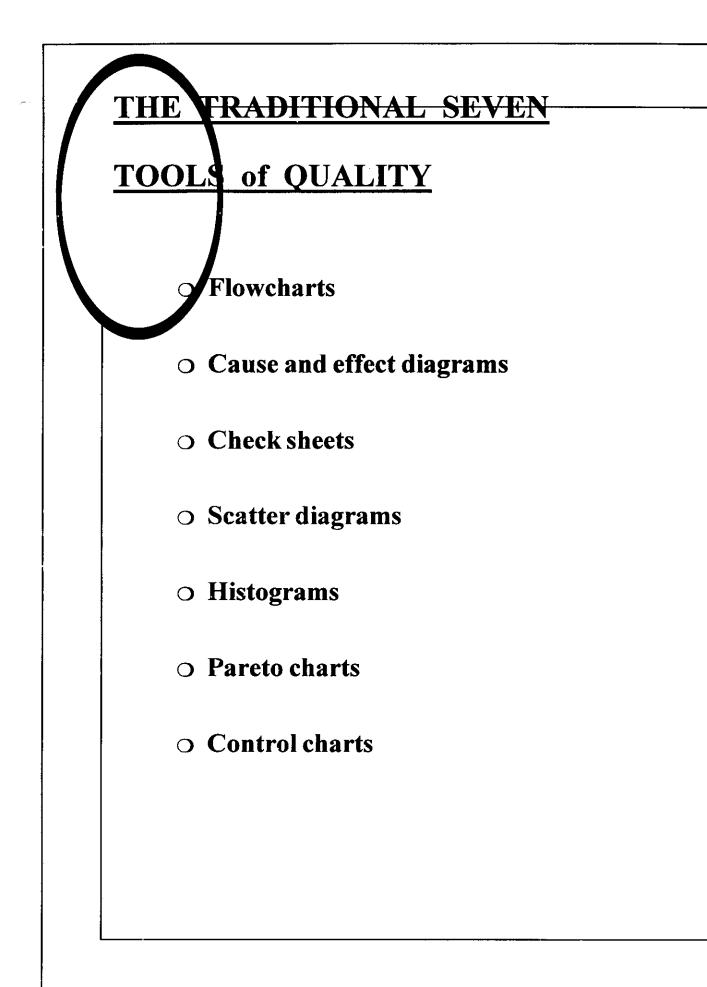
- Bureaucracy
  - risk adverse
  - inefficient
  - inflexible
  - rule and analysis oriented
- Personnel regulations
  - centralized personnel rules
- O Lack of political support
- Management turn-over
- o Lack of resources
- Resistance to change
  - fear of loosing job
  - lack of incentive to improve

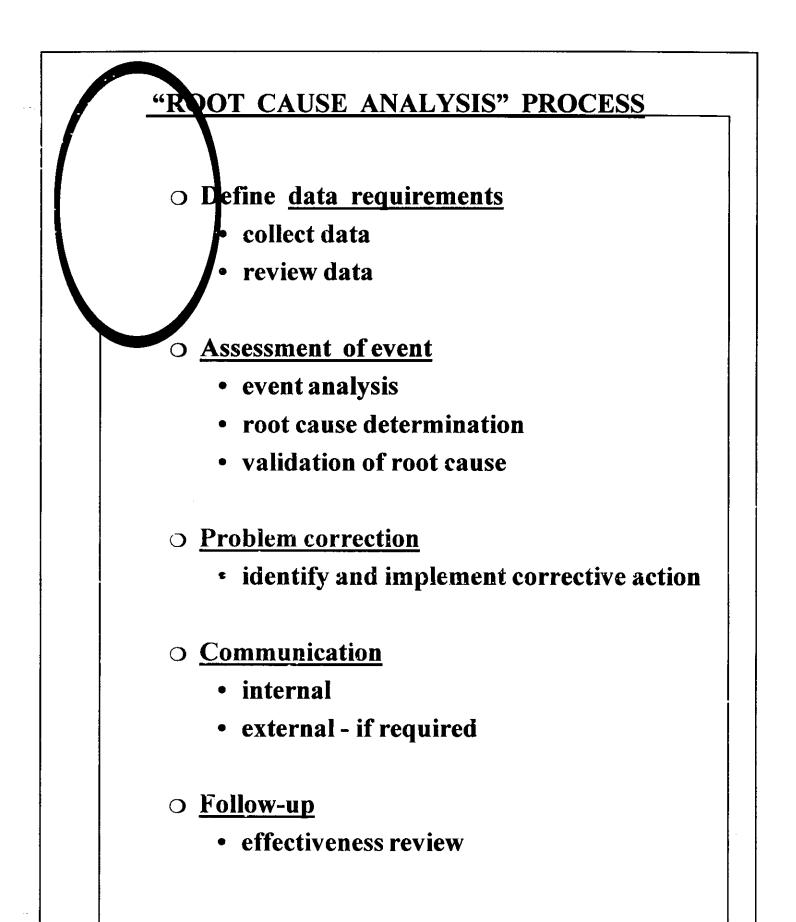
### **SATISTICAL THINKING**

- Process thinking :
  - work is a series of interconnected processes
  - problems are usually in the process
  - focus on fixing problems, not blaming people
- Understanding variation :
  - variation is present in everything
  - variation makes improvement possible
  - reduction of variation is improvement
- Using data to guide actions:
  - data should drive actions and behavior
  - data must be relevant to measures
  - using data is the key





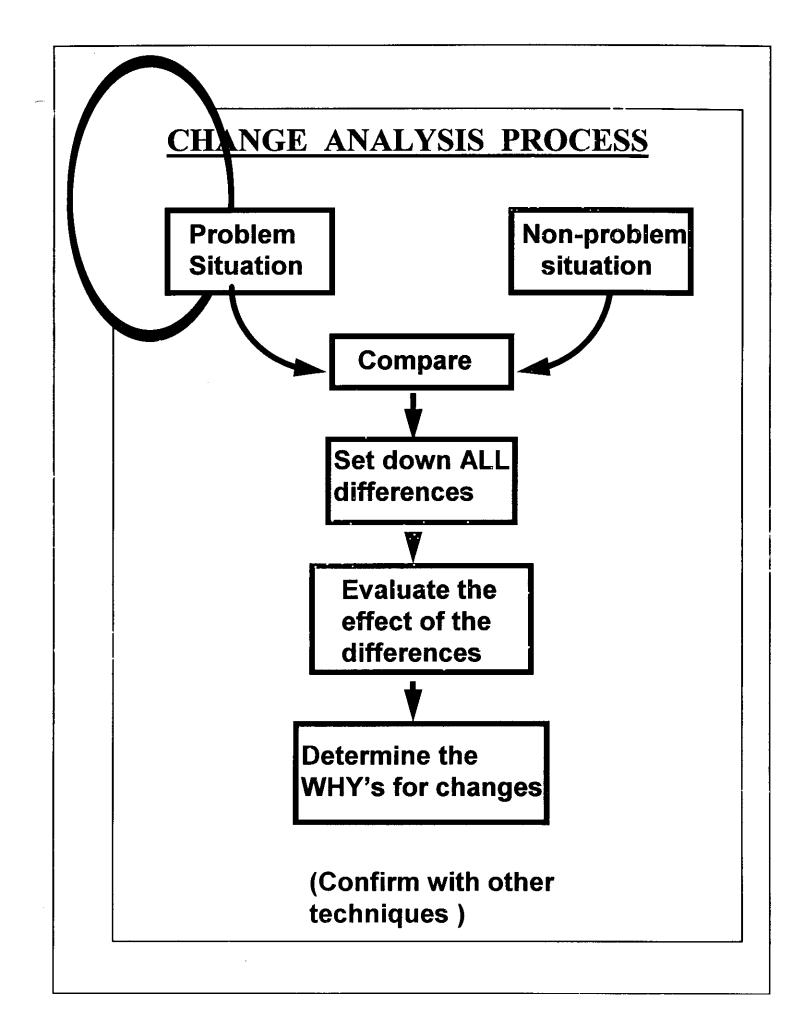




# CRATERIA for

## **ROOT CAUSE ANALYSIS**

- Serious consequences of event
- Sequence of occurrences or multiple failures during the event
- Recurring operational or human performance problems or equipment failures
- Unexpected conditions encountered during the event
- **O** Previous corrective action ineffective



# BENCHMARKING

**Working definition :** 

Identification of the best practices in a fraction or performance area and adapting these practices to improve own performance, so as to eventually challenge the best performer for supremacy

Advantages :

- learn from other companies and plants and avoid their mistakes
- set attainable goals and focus efforts on these, based on demonstrated success of others
- build a network of contacts, information exchange and cooperation

BENCHMARKING PROCESS

• Identify what is to be benchmarked

• Identify the best performers

Decide what data is to be collected and collect it

• What is the current "performance gap?"

• Set performance objectives

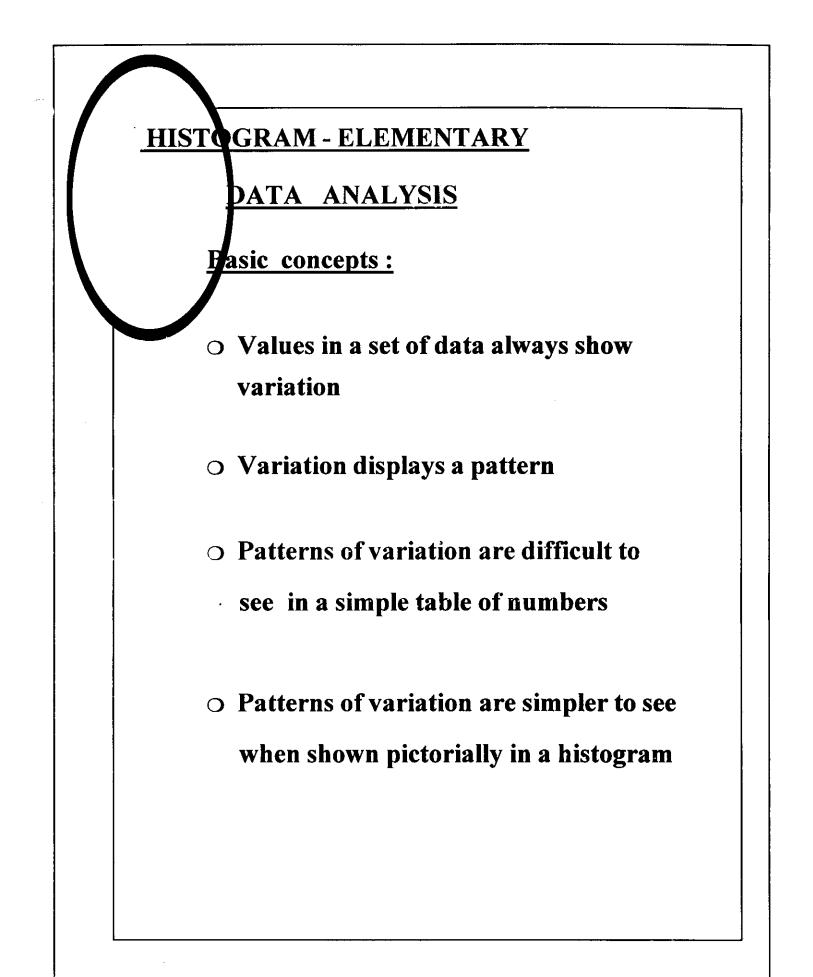
• Communicate findings and gain acceptance

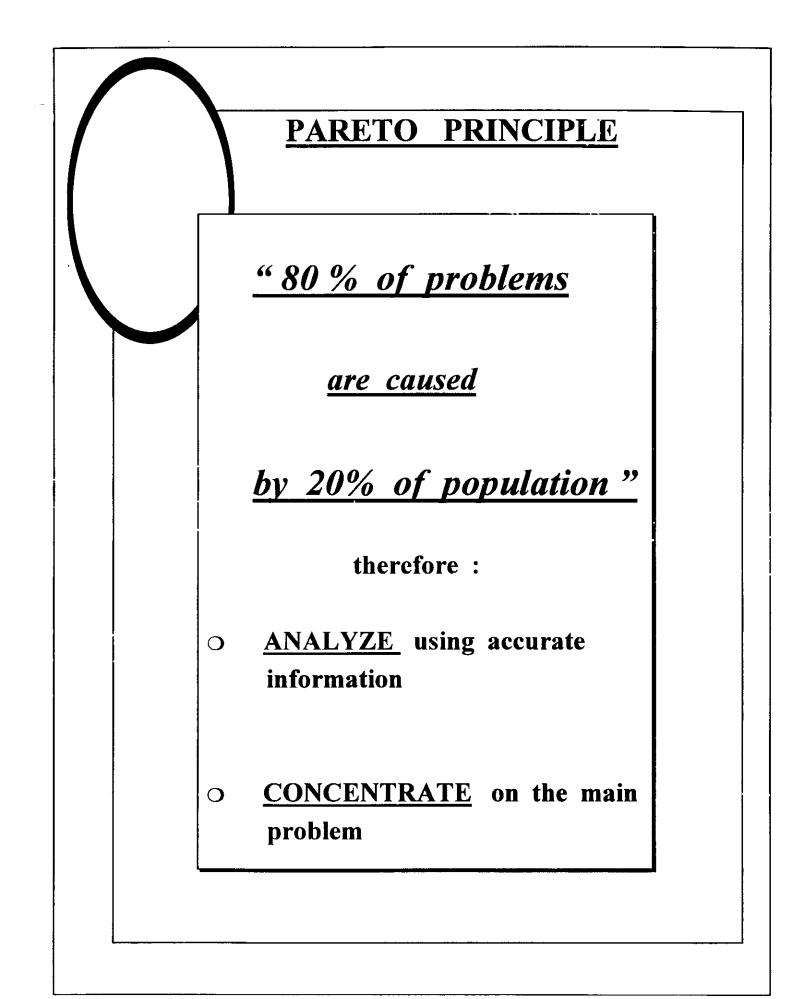
• Set functional goals

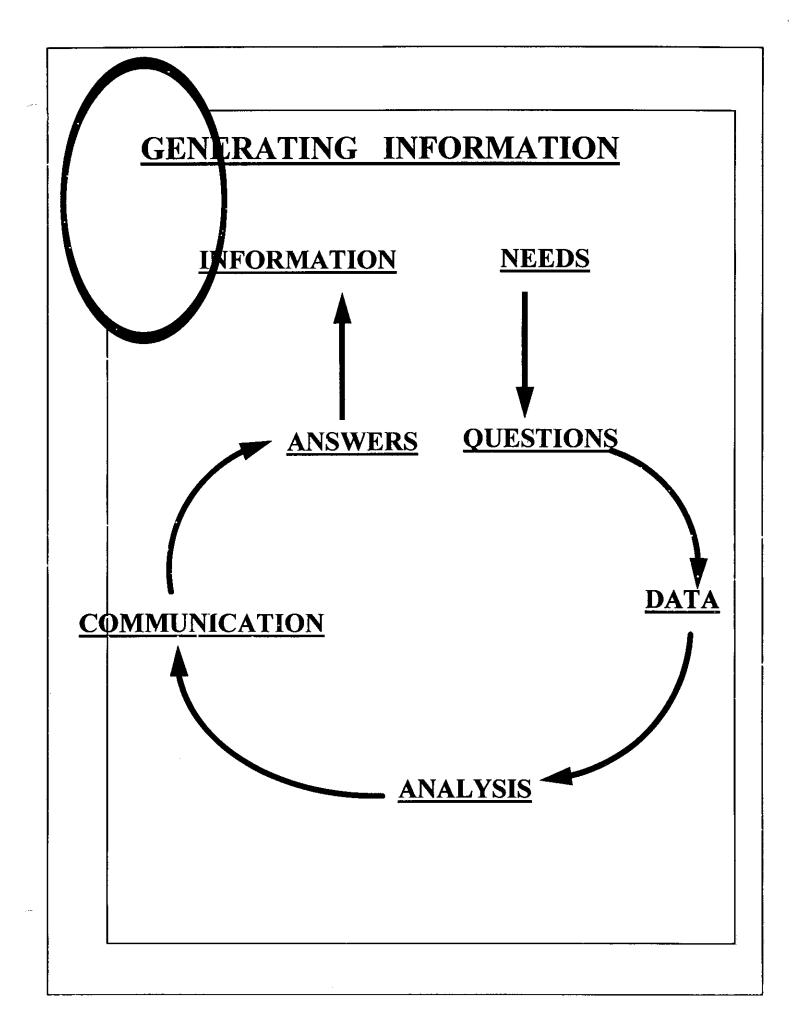
**O** Develop action plans

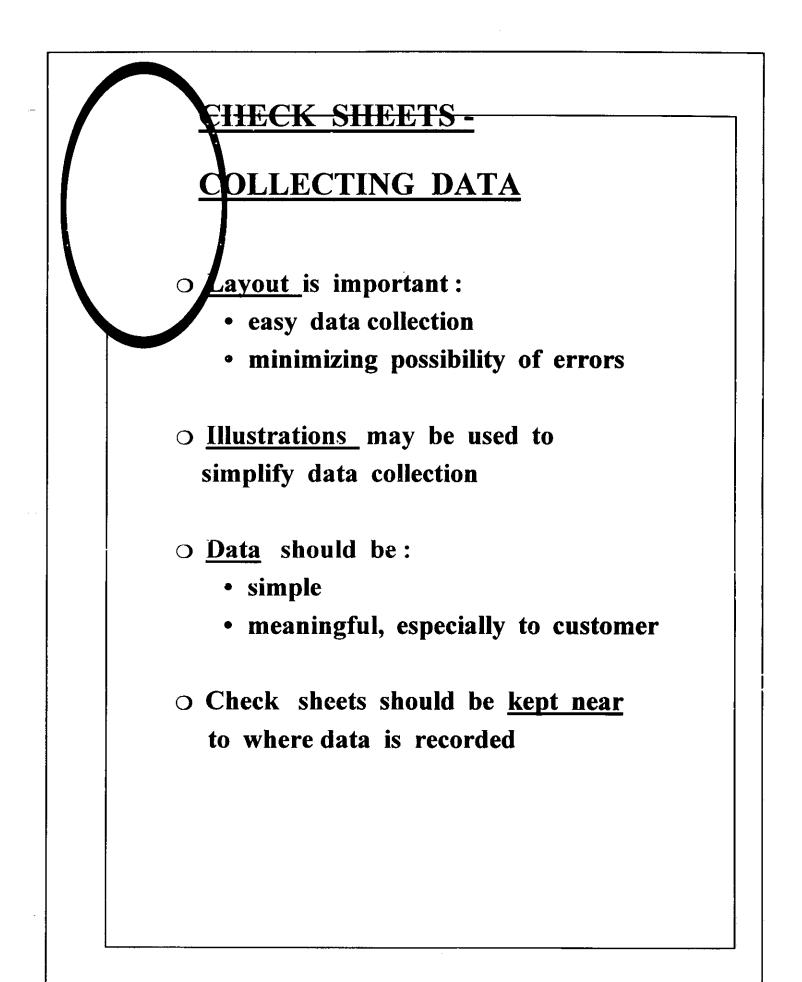
• Implement specific actions and monitor results

<u>o Benchmark again</u>

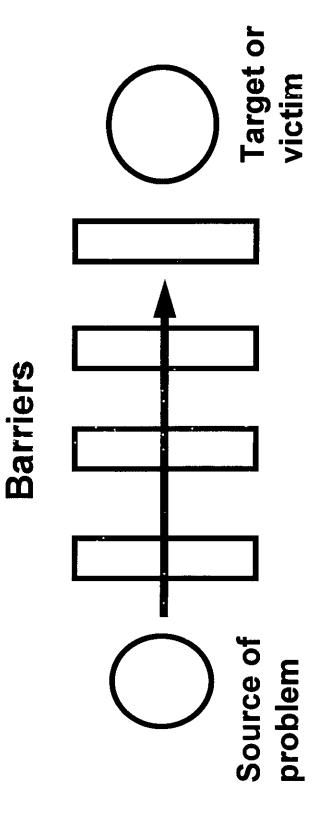


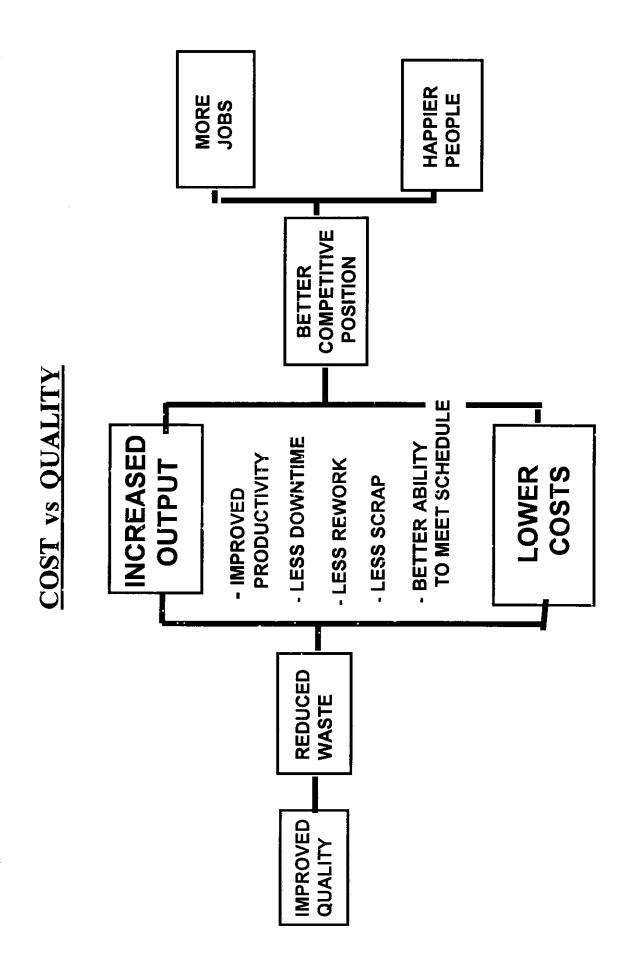






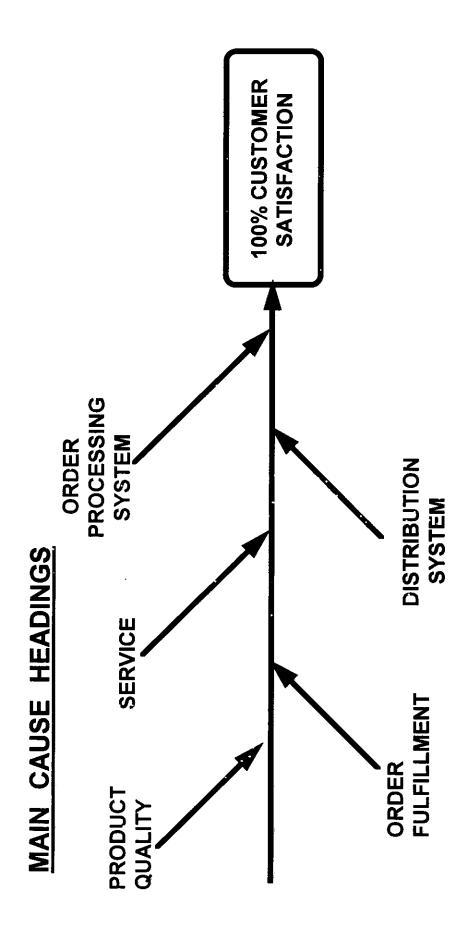






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**CAUSE and EFFECT DIAGRAMS** 



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